



The Grange School and Sports College Policy Document



1. **Title:**

Homework Policy

Homework is defined as work undertaken outside of the timetabled lessons. The work is completed by the student independently.

2. **Purpose:**

The Homework Policy supports facilities and departments in setting work for students which is completed outside of timetabled lessons in order to develop the students capacity for independent learning and achievement of targets set.

3. **Aims:**

- To ensure regular homework is set for all students
- To encourage independent learning
- To create firm learning partnerships between parent/carer and student
- To improve academic, standards, progress and achievement
- To reinforce learning and responsibility
- To establish good habits
- To improve motivation to learn
- To help develop self organisation, perseverance and self discipline skills

4. **Policy (and guidelines):**

- All subject staff will set homework. Core subjects are expected to set one homework per week. Foundation subjects will set one homework per two-week cycle. This may include extended ongoing Personal Challenge projects
- Homework guidelines will be published each year which reflects the frequency of lessons in each subject
- Students can normally be expected to be timetabled with up to 3 subjects per night

The DCSF recommends that the amount of homework appropriate for students of different ages is as follows:

Years 7 & 8	- 45-90 minutes per day
Year 9	- 1 hr – 2 hrs per day
Years 10 & 11	- 1.5hrs – 2.5 hrs per day
Years 12 & 13	- Will depend on individual programmes of study

- Students must record all homework tasks in their planner, including the date set and the hand in date
- Staff will endeavour to set homework tasks during the course of the lesson (rather than the end). Staff should ensure that all students write their homework into their planners (and may need to assist certain individuals)
- Homework assignments should be clearly labelled as homework (eg HWK 26.10.2010; homework 26.10.2010)

- The School's Marking Policy will be closely followed. Peer or self marking may be appropriate

If a homework task is not completed, faculty procedures come into force (see faculty handbook). Continued failure to complete homework may result in referral to Key Stage Coordinators.

- Literacy, numeracy and ICT skills should be a feature of homework set
- KS3 homework should reinforce the knowledge, skills and understanding learned in class
- KS4 homework could involve coursework assignments, revision, preparation for exams/tests, reinforcement of classwork
- Parents/carers should ensure that students have adequate and appropriate facilities to do their homework
- Students may use the library at break, lunch and after school to complete their homework
- Parents/carers should ensure that all students are properly equipped for homework and they have checked the student planners for homework. Student planners should be regularly signed by parents/carers
- Tutors should monitor homework through the student planner
- Heads of Subject are expected to monitor the quality and quantity of homework set (ensuring it is relevant, differentiated and meets targets set)
- SLT monitor homework through regular (calendared) work sampling
- Homework should be viewed as an integral part of learning in school
- Homework tasks should be marked/assessed within the time frame of homework setting
- Homework tasks should be linked to achievement
- Homework should be an integral part of the curriculum
- Adequate completion time for homework tasks, set tasks that reinforce, extend or prepare for new classwork, involve a range of assignment styles and cater for different abilities
- Homework set must be relevant and manageable
- Independent learning opportunities should be incorporated in homework as appropriate
- The intrinsic value of homework activities should be the key consideration

5. Relationship to other Policies:

This Policy should be read in conjunction with The Grange School and Sports College Marking Policy, Curriculum Policy and Presentation Policy.

6. Monitoring, Review and Evaluation:

The monitoring of the implementation of this Policy will be the remit of:

- Link Governors
- Curriculum Committee
- SLT
- HOS, KS Coordinator

Adopted by Full Governing Body on: May 2010

Review Date: 2012