



The Grange School and Sports College Policy Document



1. Title:

Collective Worship Policy

2. Purpose:

The purpose of this policy is to comply with the statutory guidelines set out in the document, *Policy for Collective Worship in South Gloucestershire*, which states, 'every school to have a policy for collective worship'.

3. Aims:

- to demonstrate how an interpretation of the legal requirements may be implemented in a practical way
- to indicate how staff might manage an implementation of the spirit of the Local Authority's policy
- to exemplify how current good practice operates

4. The Policy:

4.1

a. All students in the school will meet on a daily basis in a pastoral (i.e. non-curricular) setting. On some occasions the collective nature of the meetings will be as large as half of the school population. However, more often meetings will be held in year groups and regularly in tutor groups. The school will facilitate the withdrawal from assemblies of any student following parental request that this be done.

b. Meetings currently take place at the between the end of lunchtime and the start of period 5. They are arranged and conducted in consultation with the Governors, Head Teacher, Deputy Headteacher (Students Achievement and Welfare), Heads of School and other interested parties.

4.2

- a. The School defines 'worship' as 'recognition given to worthiness, merit, honour and respect' (Concise Oxford Dictionary).
- b. Collective acts of worship, undertaken in the School, will focus on these aspects of spiritual well being and in so doing may be considered 'broadly Christian' in that they coincide with the main tenets of Christian belief.
- c. The School notes that DFE Circular 1/94, which defines 'worship' as 'reverence or veneration paid to a divine power', is 'not legislation but guidance'. The School notes, furthermore, that opportunities should be provided for the 'eliciting of a response from pupils' and undertakes to ensure this.
- d. The School will encompass within its daily acts of worship (as defined), those aspects of belief outlined in the document *Policy for Collective Worship in South*

Gloucestershire under the headings, 'Approaches' and 'Aims' on pages 3 and 4 of that document .

4.3 The following topics and issues exemplify the School's current practice:

- a. Aspects of the Christian/Judaic religion, moral teachings and beliefs as presented and exemplified in works of art, including: Advent, Christmas, Innocent's Day, Epiphany, Easter, Passover, All Saints, Midsummer Day, St. Luke, S. Valentine... etc.
- b. Aspects of fellowship, community and personal responsibility exemplified in the following topics: Parenting, Health, Leadership, Growing Up, Bullying, Drugs, Alcohol, Giving and Helping Others...etc.
- c. Whole School topics which include: Respect, Friendship, Racial Awareness, Moral Values, Contributing to the Community.
- d. Each day morning, a bulletin is issued for reading by staff at the start of lesson 1. This bulletin includes a Thought for the Day on a topic of value which should be highlighted to all pupils.

5. Relationship to other Policies:

This Policy may be linked with the following School Policies:

- Sex and Relationships Policy
- Religious Education

6. Monitoring, Review and Evaluation:

The Head Teacher, Senior Leadership Team and the Curriculum, Learning and Teaching Committee of the Governors shall be responsible for the monitoring, review and evaluation of this Policy.

Adopted by the Governing Body: March 2009

Review date: March 2011

