



The Grange School and Sports College Policy Document



1. **Title:**

Child Protection Policy

2. **Purpose:**

To ensure that the school fully recognizes and complies with its responsibilities for child protection.

3. **Aims:**

- To ensure we practice safe recruitment in checking the suitability of staff and volunteers to work with children
- To establishing a safe environment in which children can learn and develop
- To implement procedures for identifying and reporting cases, or suspected cases of abuse
- To support students who have been abused as necessary

4. **Policy:**

The School will:

- Establish and maintain an environment where children feel secure, are encouraged to talk and are listened to
- Ensure children know that there are adults in the school whom they can talk to if they are worried
- Nominate a school Governor with responsibility for child protection.
- Ensure we have a designated senior member of staff with responsibility for child protection who has received appropriate training and support for this role. Also to have a least two other member of staff who is fully trained
- Ensure that every member of staff, volunteer and Governor knows the names of the responsible staff
- Deputy Head to take every member of teaching and support staff through the basic child protection procedures once a year
- To have clear guidance procedures in the school handbook and to ensure that all staff are aware of how they should refer any concerns. Records will be kept of concerns made about children even when there is no need to refer the matter immediately
- All such records will be kept securely, separate from the main student file, and in a locked location
- Develop and maintain effective links with relevant agencies and to cooperate as required with their enquiries regarding child protection matters including attending case conferences
- Notify social services if there is an unexplained absence of more than two days of a student who is on the child protection register
- Ensure that parents have information about the responsibility placed on the school and staff regarding child protection via our website/prospectus
- Following the Safeguard Vulnerable Groups Act 2006, ensure safe recruitment practices are always followed

It is recognized that children who are abused or witness violence may find it difficult to develop a sense of self worth. They may feel helplessness, humiliation and some sense of blame. The school may be the only stable, secure and predictable element in the lives of children at risk. When at school their behaviour may be challenging and defiant or they may be withdrawn. The school will endeavour to support the student through:

- The content of the curriculum and ensure that the Citizenship/PSHE curriculum has opportunities for students to develop the skills they need to recognise and stay safe from abuse
- The school ethos which promotes a positive, supportive and secure environment and gives the student a sense of being valued
- The school will ensure that the student knows that some behaviour is unacceptable but they are valued and are not to be blamed for any abuse which has occurred
- Liaison with other agencies that support the student such as social services, Child and Adult Mental Health service, education welfare service and educational psychology service
- Ensuring that, where a student on the child protection register leaves, their information is transferred to the new school immediately and that the child's social worker is informed

5. Relationship to other Policies:

- The Equal Opportunities Policy
- The Attendance Policy
- The Behaviour for Learning Policy
- The Health and Safety Policy

6. Monitoring, Review and Evaluation:

The monitoring, reviewing and evaluating of this policy will be the responsibility of the Deputy Head (Student Achievement and Welfare) in consultation with the SLT, the Governors Students and Personnel Committee.

This Policy should be evaluated and reviewed annually.

The Bodies consulted in the development and future revision of this Policy:

DCSF

Implementation and Monitoring of the Policy

The implementation and monitoring of this policy will be the responsibility of the Deputy Head (Student Achievement and Welfare).

The purpose of reviewing the effectiveness of this policy is:

- To ensure that this Policy is working and is of value
- To actively work to maintain a safe environment for all

- To check that the correct procedures are followed at all times and they are effective
- To ensure students are fully supported following the above procedures

Adopted by Full Governing Body on: February 2010

Review Date: 2011